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ABSTRACT

Organized with integrated teaching in mind, this book offers separate, annotated listings of resources for teachers, recommended literature by grade level and topic, multicultural book lists, and practical material for classroom use. The book represents an updated, expanded and revised section of a 1991 book, "Invitations: Changing as Teachers and Learners K-12," which shared educators' experiences in moving toward whole language and more authentic teaching, learning, and evaluating. The first section of the "Blue Pages" presents annotations of over 500 professional books (almost all published after 1991), journal articles, themed journals, journals, newsletters, and literacy extension resources (organized by subject area) that can support teachers in continued professional growth in teaching and learning. The second section presents annotated lists of recommended literature arranged by grade level (K-12) and supplemental lists (on topics such as wordless books, life stories, and bilingual Spanish books). The last section of the book presents lists of African American/Black Culture, Asian American/Asian Culture, Latino, and Native American books. Numerous appendixes present teacher's guides, units of study, advice for communicating with parents, teacher self-evaluation, self-evaluation forms, approaches to teaching reading, reading strategies for unknown words, and examples of authentic assessment. (RS)

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